## STATISTICAL HANDBOOK ON RESEARCH AND DEVELOPMENT OF SRI LANKA





National Science Foundation 47/5, Maitland Place Colombo 07 Sri Lanka www.nsf.gov.lk





## Statistical Handbook on Research and Development of Sri Lanka 2022

National Science Foundation 47/5, Maitland Place Colombo 07 Sri Lanka www.nsf.ac.lk

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### **PREFACE**

The National Research and Development Survey 2022 was designed to measure the status of research and development in the country pertaining to the surveyed year 2022. The statistical handbook encompasses financial and human resources devoted to Research & Development (R&D) and also some output indicators of the R&D sector. This statistical brief covers the whole R&D sector of the country namely, State Sector R&D institutes, Higher Education Institutes, Business Enterprises and Private Non-Profit organizations.

The National R&D survey is conducted according to the standards stipulated by the Organization for Economic Co-operation and Development (OECD) and UNESCO Institute of Statistics (UIS) and therefore the statistics are internationally comparable. The Frascati manual (2015) of the OECD and the Guide to Conducting an R&D Survey: For countries starting to measure research and experimental development (2014) of UIS are the two major guidelines followed in the survey. The statistics depicting here can be used by policy makers, planners, researchers, scientists and technologists, by providing them with a comprehensive overview of R&D activities of the country.

The Statistical Handbook on Research and Development of Sri Lanka 2022 was produced by the Science and Technology Policy Research Division (STPRD) of the NSF. The valuable comments and editorial changes made by the external reviewer Dr R.D. Guneratne are highly acknowledged.

All the institutions under the scope of the survey provided information for the success of this survey. Further, the MIS Unit of the University Grants Commission (UGC) and the Department of Census and Statistics (DCS) assisted in providing data and information on the Higher Education and Business Enterprises Sectors respectively.

The guidance and support extended by the Board of Management of the NSF, the Chairman and the Director General of the NSF are immensely acknowledged.

Mr Wasantha Anuruddha The Head/ STPRD National Science foundation 47/5,MaitlandPlace, Colombo 07, Sri Lanka

October 2024

## **HIGHLIGHTS - 2022**

- Sri Lanka spent a total of Rs. 25,280.70 million on R&D in 2022. This corresponds to 0.10% of the GDP of the country.
- The highest gross expenditure on Research and Development (GERD) was incurred by the Business Enterprises (41.59%) followed by the Higher Education Sector (28.26%), the Government Research Institutes (27.22%), and Private Non-Profit Organizations (2.93%).
- The highest proportion of funds for R&D was devoted for Applied Research, 55.33% of GERD, while Experimental Developments and Basic accounted for 30.33% and 14.34% of GERD respectively.
- The top three fields of sciences which have the highest GERD are Engineering and Technology (34.09%), Agricultural Sciences (27.89%) and Natural Sciences (17.09%).
- 6,269 Researchers (Head Count) were employed in domestic R&D activities and their Full-Time Equivalent (FTE) value was 2151.
- The total number of FTE researchers were 96.97 per million of population.
- 190 patent registrations were reported in 2022 and out of them 110 patents were Non-Resident registrations.
- 1,482 of articles of Sri Lankan scientists were published in SCI Journals in 2022 and 71% of them have a foreign co-authorship.

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R&D Persons - Sector-wise Disaggregation by Educational Qualifications and age group

R&D Persons - Sector-wise Disaggregation

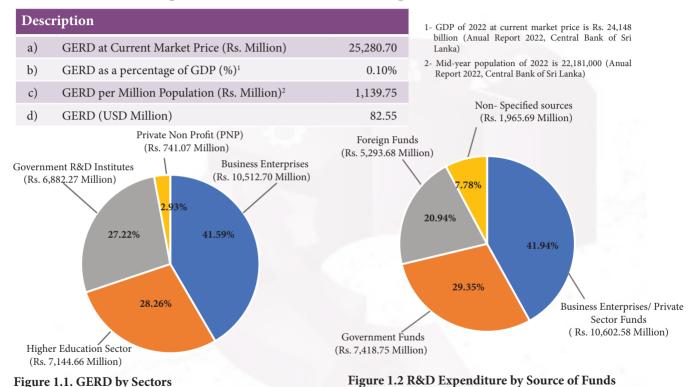
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2.6.

## FINANCIAL RESOURCES FOR

RESEARCH AND DEVELOPMENT

## 1.1. Gross Domestic Expenditure on Research and Development (GERD) 2022



rigule 1.1. GERD by Sectors

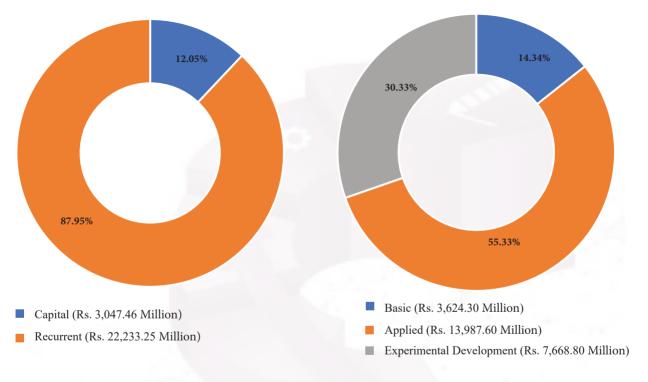


Figure 1.3. Capital and Recurrent Expenditure on R&D

Figure 1.4. GERD by Research Activities

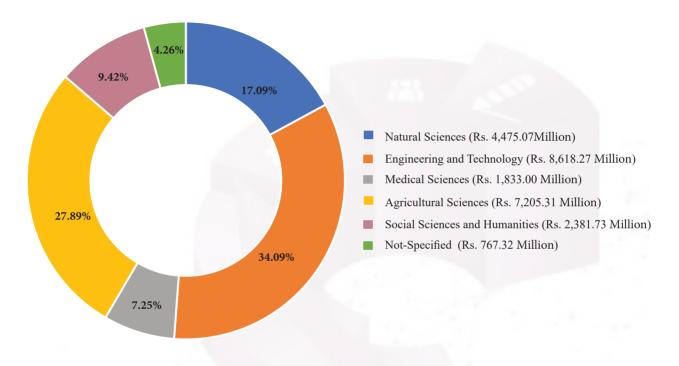


Figure 1.5. GERD by Field of Science

## 1.2. Source of Funds - Sector-wise Disaggregation

Source of	Govern R&D Ins		Higher Ed Secto		Busine Enterpr		PN	NP	Tota	1
Fund	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%
Government	5,234.57	76.06	2,168.45	30.35	12.09	0.11	3.63	0.49	7,418.75	29.35
Business Enterprises/ Private Sector	84.12	1.22	156.72	2.19	10,355.56	98.51	6.18	0.83	10,602.58	41.94
Foreign	261.10	3.79	4,789.57	67.04	26.59	0.25	729.06	98.38	5,806.33	22.97
Not-Specified	1,302.47	18.93	29.92	0.42	118.46	1.13	2.20	0.30	1,453.05	5.75
Total	6,882.27	100.00	7,144.66	100	10,512.70	100	741.07	100.00	25,280.70	100.00

## Financial Resources for Research & Development

## 1.3. R&D Expenditure - Sector-wise Disaggregation

Expenditure	Governmer Institu		Higher Edu Secto		Busino Enterpr		PNP	
Description	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%
Capital	934.58	13.58	221.82	3.10	1,886.02	17.94	5.04	0.68
Recurrent	5,947.69	86.42	6,922.85	96.90	8,626.68	82.06	736.03	99.32
Basic	1,071.22	15.56	528.68	7.40	1,900.56	18.08	123.84	16.71
Applied	4,936.42	71.73	6,204.51	86.84	2,232.52	21.24	614.16	82.87
Experimental Development	874.64	12.71	411.47	5.76	6,379.62	60.68	3.08	0.42
Natural Sciences	850.81	12.36	1,272.50	12.36	2,088.70	19.87	263.06	35.50
Engineering and Technology	1,215.04	17.65	1,610.44	17.65	5,792.79	55.10	0.00	0.00
Medical Sciences	183.93	2.67	1,270.32	2.67	372.59	3.54	6.16	0.83
Agricultural Sciences	3,586.79	52.12	1,971.97	52.12	1,411.48	13.43	235.07	31.72
Social Sciences and Humanities	825.10	11.99	833.76	11.99	497.60	4.73	225.27	30.40
Not-Specified	220.60	3.21	185.67	3.21	349.53	3.32	11.52	1.55

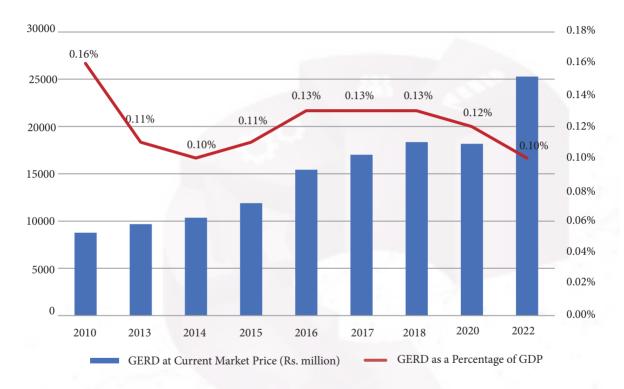


Figure 1.6. Time Trend of GERD (2010-2022)

## Financial Resources for Research & Development

## 1.4. Time Trend - GERD by Sectors

Sector	2015	2016	2017	2018	2020	2022
Government R&D Institutes	4,062.50	5,391.80	6,310.74	6,497.77	6,200.44	6,882.27
Higher Education Sector	3,795.30	3,147.20	3,774.10	4,302.92	4,851.58	7,144.66
Business Enterprises	4,004.20	6,784.00	6,809.20	7,295.28	6,895.56	10,512.70
Private Non Profit (PNP)	42.10	96.30	109.30	247.95	227.02	741.07
Total	11,904.10	15,419.30	17,003.34	18,343.92	18,174.60	25,280.70

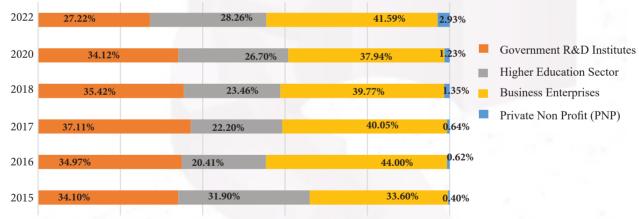


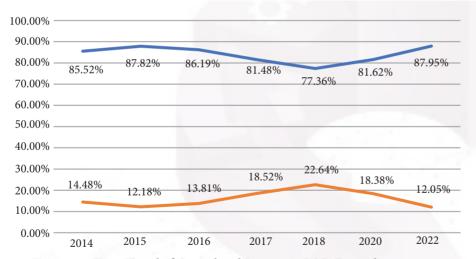
Figure 1.7 Time Trend of GERD by Sectors

Source: National R&D Survey of Sri Lanka, 2015, 2016,2017, 2018, 2020 & 2022 (NSF)

## 1.5. Time Trend - Capital and Recurrent Expenditure on R&D

Rs. Million

Nature of Expenditure	2014	2015	2016	2017	2018	2020	2022
Recurrent	8,851.04	10,453.6	13,290.64	13,854.42	14,191.12	14,854.59	22,233.25
Capital	1,499.04	1,450.5	2,128.66	3,148.92	4,152.81	3,320.01	3,047.45
Total	10,350.08	11,904.1	15,419.3	17,003.34	18,343.93	18,174.60	25,280.70



Recurrent
Capital

Figure 1.8. Time Trend of Capital and Recurrent R&D Expenditure

Source: National R&D Surveys of Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

## 1.6. Time Trend - GERD by Research Activities

Rs. Million

Research Type	2014	2015	2016	2017	2018	2020	2022
Basic	1,578.47	1,668.80	2,649.30	4,559.02	5,929.48	5,325.76	3,624.30
Applied	5,938.05	6,648.20	7,036.96	8,559.34	4,875.29	8,624.09	13,987.60
Experimental Development	2,833.56	3,587.10	5,733.04	3,884.98	7,539.15	4,224.74	7,668.80
Total	10,350.08	11,904.10	15,419.30	17,003.34	18,343.92	18,174.60	25,280.70

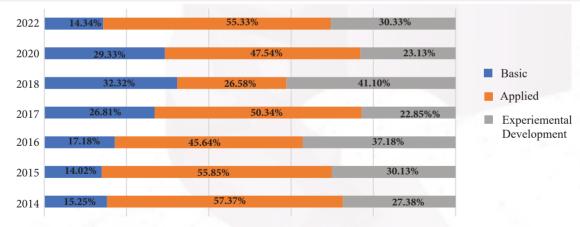


Figure 1.9. Time Trend - GERD by Research Activities

Source: National R&D Surveys of Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

## 1.7. Time Trend - GERD by Field of Science

Rs. Million

Discipline	2014	2015	2016	2017	2018	2020	2022
Natural Sciences	2,666.19	3,170.30	3,020.67	3,060.19	3,350.26	4081.18	4,475.07
Engineering and Technology	2,447.55	2,991.80	4,913.90	3,432.84	5,986.74	5,025.85	8,618.27
Medical Sciences	371.85	1,019.10	930.77	1,588.50	1,558.03	15,46.87	1,833.00
Agricultural Sciences	4,077.77	3,746.10	4,349.42	6,080.86	4,372.72	4,399.44	7,205.31
Social Sciences and Humanities	603.85	647.80	1,390.84	1,561.81	2,654.96	2,212.95	2,381.73
Not Specified	182.87	329	813.70	1279.14	421.23	908.34	767.32
Total	10,350.08	11,904.10	15,419.30	17,003.34	18,343.92	18,174.63	25,280.70

Source: National RDI Surveys Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

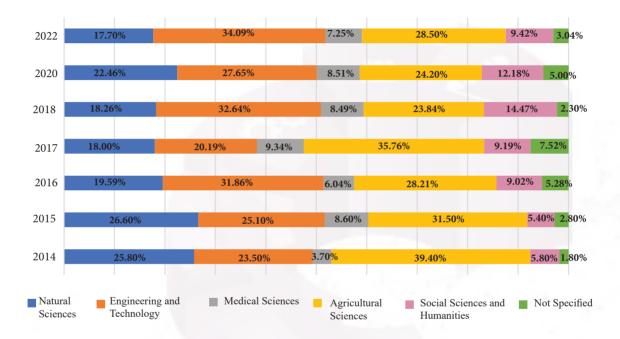


Figure 1.10. Time Trend - GERD by Field of Science

Source: National RDI Surveys Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

## 1.8. Time Trend- R&D Expenditure by Source of Funds

Source of Funding	2010	2013	2015	2018	2020	2022
Government Funds	4,907.16	5,209.97	7,099.60	9,735.57	8,071.91	7,418.75
Business Enterprises/ Private Sector Funds	3,592.58	3,934.04	4,099.90	7,259.64	6,953.85	10,602.58
Foreign Funds	239.13	486.17	176.40	931.33	1,776.29	5,293.68
Not- Specified sources	39.29	39.83	528.20	417.38	1,372.53	1,965.69
Total	8,778.16	9,670.01	11,904.10	18,343.92	18,174.58	25,280.70
2022 29.35%		41.94%		20.94%	.78%	
2020 44%		38.54%	_	9.85%	.61%	Government Funds
2018 <b>53.07%</b>		39	9.57%	5.0 <mark>8%</mark>	2.28%	Business Enterprise Private Sector Fund Foreign Funds
<b>59.60</b> %			34.40%	1.50% <mark>4</mark>	.404%	Not- Specified sour

40.70%

40.90%

**5%** 0.40%

2.70%0.50%

Figure 1.11 Time Trend of R&D Expenditure by Source of Funds

Source: National R&D Survey of Sri Lanka, 2010,2013,2015,2018, 2020 & 2022 (NSF)

53.90%

55.90%

2016

2015

# HUMAN RESOURCES IN RESEARCH AND DEVELOPMENT

## **Human Resources in Research and Development**

## 2.1. Researchers and Technicians Employed in Research and Development 2022

Desc	ription	
a)	Head Count of Researchers (Number)	6,269
b)	Head Count of Technicians (Number)	2,913
c)	Human Resource for R&D (Researchers and Technicians)	9,182
d)	No of Technicians per Researcher	0.46
e)	Researchers per million population*	282.63
f)	Full time Equivalent of Researchers	2151
g)	Researchers per million population (in full-time equivalent - FTE)*	96.97
h)	Number of Research Students	5,312

<sup>\*</sup> Mid-year population of 2022 is 22,181,000 (Anual Report 2022, Central Bank of Sri Lanka)

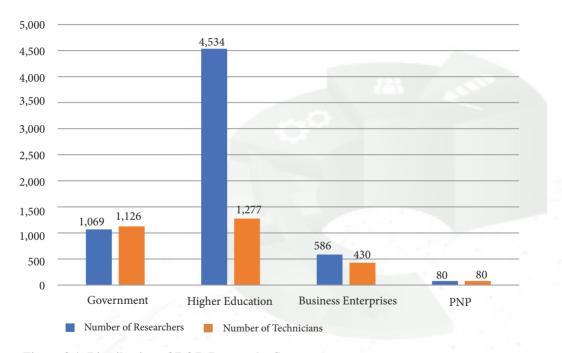


Figure 2.1. Distribution of R&D Persons by Sector

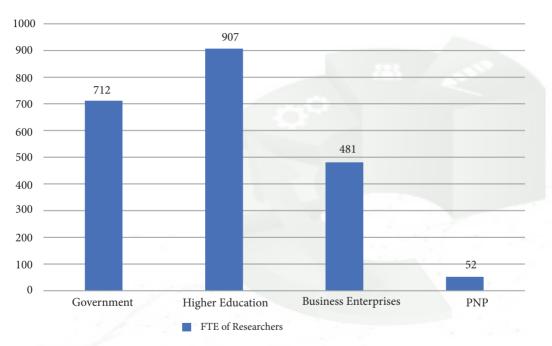


Figure 2.2. Full-time Equivalent (FTE) of Researchers by Sector

## 2.2. Researchers by Different Disciplines

Discipline	Male	Female	Total
Natural Sciences	813	790	1,603
Agricultural Sciences	403	500	903
Engineering and Technology	1,009	487	1,496
Medical Sciences	486	745	1,231
Social Sciences and Humanities	345	346	691
Not Specified	152	193	345
Total	3,208	3,061	6,269

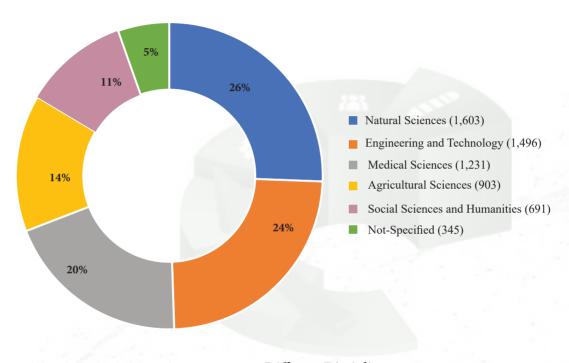


Figure 2.3. Distribution of Researchers by Different Disciplines

## 2.3. Researchers by Educational Qualifications

Educ	ational Qu	alificatio	ns		Male	Female	Total
Docto	ral or Equiva	lent			1,376	1,120	2,496
MPhil					239	241	480
Master	rs or Equival	ent			826	886	1,712
Bachel	lors or Equiv	alent			687	786	1,473
Other	Tertiary Lev	el Diploma	s (NVQ level 5	&6)	70	28	98
Not Sp	pecified				10	0	10
Total					3,208	3,061	6,269
120% -					1	.00%	_
100% -						.0070	— Male
80% -	550/				71%		Fema
60% -	55%	50%	52%	53%			
40% -	45%	50%	48%	47%			
20% -					29%		
0% _			1			0%	_
	Doctoral or Equivalent	MPhil	Masters or Equivalent	Bachelors or Equivalent	Other Tertiary Level Diplomas (NVQ level 5&6)	0% Not Specified	

Figure 2.4. Researchers by Educational Qualifications and Gender

## **Human Resources in Research and Development**

2.4. Researchers by (Head Count) Age and Gender

Age Group	Male	Female	Total	
21 - 30	270	358	628	
31 - 40	957	1,182	2,139	
41 - 50	972	852	1,824	
51 - 60	821	566	1,387	
Above 60	188	103	291	
Total	3,208	3,061	6,269	
50%	55%	53%	59%	Male
40%	45%	47%	41%	
30%	10,70		35%	Femal
20%	1020			
10%				
21-30	31-40	41-50	51-60 Above 60	

Fiure 2.5. Age and Gender-wise Proportion of Researchers

## 2.5. R&D Persons - Sector-wise Disaggregation

Description	Government		Higher Education		Business Enterprises		PNP		Total		
Description	M	F	M	F	M	F	M	F	M	F	Total
Head Count of Researchers	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269
Head Count of Technicians	515	611	875	402	271	159	29	51	1,690	1,223	2,913
Full-time Equivalent (FTE) of Researchers	331	381	452	454	341	140	28	24	1,152	999	2,151

## **Human Resources in Research and Development**

## 2.6. R&D Persons - Sector-wise Disaggregation by Educational Qualifications and age group

Researchers by Highest	Government		Higher Education		Business Enterprises		PNP		Total		
Educational Qualification	M	F	M	F	M	F	M	F	M	F	Total
Doctoral or Equivalent	93	101	1,245	1,002	17	7	21	10	1,376	1,120	2,496
M.Phil	26	51	198	187	11	0	4	3	239	241	480
Masters or Equivalent	187	256	538	567	93	47	8	16	826	886	1,712
Bachelors or Equivalent	151	158	281	516	246	105	9	7	687	786	1,473
Other Tertiary- Level Diplomas (NVQ level 5&6)	35	6	0	0	34	21	1	1	70	28	98
Not Specified	5	0	0	0	5	0	0	0	10	0	10
Total	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269
Researchers by Age Group											
21 - 30	31	54	113	221	120	76	6	7	270	358	628
31 - 40	161	229	623	860	164	77	9	16	957	1,182	2,139
41 - 50	142	172	747	655	66	16	17	9	972	852	1,824
51 - 60	154	116	621	435	41	11	5	4	821	566	1,387
Above 60	9	1	158	101	15	0	6	1	188	103	291
Total	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269

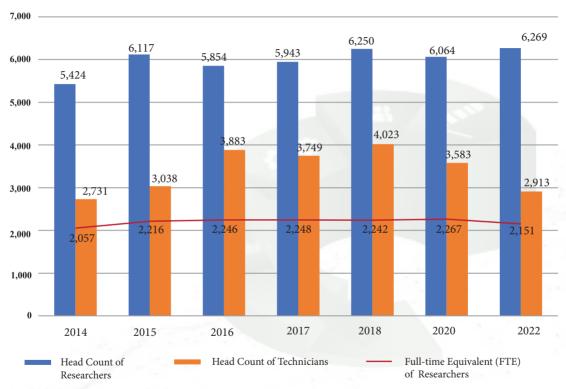


Figure 2.6. Time Trend of R&D Persons

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

## Human Resources in Research and Development

## 2.7. Researchers by Different Disciplines (2014-2022)

Field of Science		Head Count of Researchers							
		2014	2015	2016	2017	2018	2020	2022	
Natural Sciences		1,629	1,897	1,399	1,385	1,462	1,450	1,603	
Agricultural Sciences		1,289	1,423	1,387	1,239	1,170	910	903	
Engineering and Techno	ology	1,047	1,286	1,115	1,128	1,128	1,543	1,496	
Medical Sciences		794	776	1,175	1,320	1,472	1,238	1,231	
Social Sciences and Hur	manities	408	471	745	703	858	715	691	
Not Specified		257	264	33	168	160	208	345	
Total		5,424	6,117	5,854	5,943	6,250	6,064	6,269	
2022 26%	14%	24%		20%	11% 5%	■ Nat	ural Sciences		
2020 24%	15%	25%		20%	12% 3%	Agr	icultural Scien	ices	
2018 23%	19%	18%		24%	14% 3%	■ Eng	ineering and T	Technology	
2017 23%	21%	19%		22%	12% 3%	Me	dical Sciences		
2016 24%	24%	19	0%	20%	13% 1%	Soc	ial Sciences a	nd Humanitie	
2015 31%	2	3%	21%	13%	8% 4%	■ No	t Specified		
2014 30%	24	1%	19%	15%	8% 5%				

Figure 2.7. Researchers by Different Disciplines - Time Trend

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

## 2.8. Time Trend of Researchers by Educational Qualifications

<b>Educational Qualifications</b>	Number of Researchers							
	2014	2015	2016	2017	2018	2020	2022	
Doctoral or Equivalent	899	944	1,898	1,971	2,082	2,367	2,496	
MPhil	237	266	409	426	470	461	480	
Masters or Equivalent	863	1,249	1,842	1,955	1,992	1,716	1,712	
Bachelors or Equivalent	3,310	3,383	1,583	1,480	1,556	1,479	1,473	
Not Specified	115	275	122	111	150	41	108	
Total	5,424	6,117	5,854	5,943	6,250	6,064	6,269	

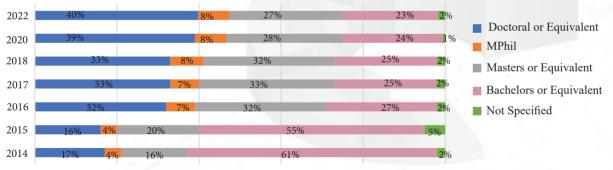


Figure 2.8. Researchers by Eduational Qualifications - Time Trend

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

## **Human Resources in Research and Development**

## 2.9. Time Trend of Researchers by Age Groups

Age Groups		Number of Researchers								
	2014	2015	2016	2017	2018	2020	2022			
21 - 30	737	903	676	776	844	716	628			
31 - 40	1,107	1,143	1,871	1,907	2,021	2,087	2,139			
41 - 50	1,170	1,686	1,737	1,734	1,812	1,714	1,824			
51 - 60	606	1,323	1,267	1,266	1,305	1,283	1,387			
Above 60	163	755	303	260	268	264	291			
Not Specified	1,641	307	0	0	0					
Total	5,424	6,117	5,854	5,943	6,250	6,064	6,269			
2022 10%	34%		29%	22%	5%	21-30				
2020 12%	34%		28%	21%	4%	31-40				
2018 14%	32%		29%	21%	4%	41-50				
2017 13%	33%		29%	21%	4%	51-60				
1570	2070		2770		1,0	Above 60				
2016 11%	32%		30%	22%	5%					

Figure 2.9. Time Trend of Researchers by Age Groups

Source: National R&D Survey of Sri Lanka, 2016,2017,2018, 2020 & 2022 (NSF)

## 2.10. Research Students by Different Disciplines

Field of Science	Male	Female	Total
Natural Sciences	407	569	976
Agricultural Sciences	150	246	396
Engineering and Technology	272	218	490
Medical Sciences	59	167	226
Social Sciences and Humanities	1,422	1,308	2,730
Others	293	201	494
Total	2,603	2,709	5,312

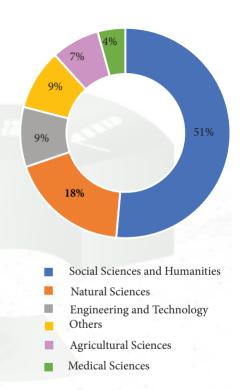


Figure 2.10. Research Students by Different Disciplines
Source: National R&D Survey of Sri Lanka, 2022 (NSF)

## 2.11. Number of Research Students in Universities 2018, 2020 & 2022

Student Category	2018			2020			2022			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
PhD Research Students	658	456	1,114	662	501	1,163	871	634	1,505	
MPhil Research Students	1,486	1,260	2,746	1,385	1,390	2,775	1,732	2,075	3,807	
Total Research Students	2,144	1,716	3,860	2,047	1,891	3,938	2,603	2,709	5,312	

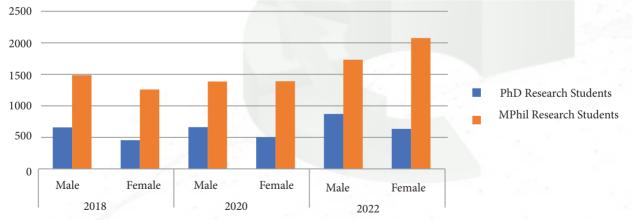


Figure 2.11. Research Students in Universities

Source: National R&D Survey of Sri Lanka, 2018, 2020 & 2022 (NSF)

# PERFORMANCE & OUTPUT INDICATORS OF RESEARCH AND DEVELOPMENT

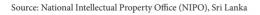
## 3.1. Patents, Industrial Designs and SCI Journal Publications in 2022

Desc	Description								
A)	Number of Patent Registrations (Resident)	80							
B)	Number of Patent Registrations (Non- Resident)	110							
C)	Total Number of Patent Registrations (A+B)	190							
D)	Number of Industrial Designs Awarded (Resident)	74							
E)	Number of Industrial Designs Awarded (Non- Resident)	22							
F)	Total Number of Industrial Designs Awarded (D+E)	96							
G)	Publications by Sri Lankan Scientists in SCI Journals	1,482							

<sup>\*\*</sup>Adopted from the Scopus (Expanded) and Science Citation Index (SCI) Expanded

## 3.2. Patent Registrations according to International Patent Classification (IPC)

	Description	- Number
Section	IPC Category	Number
A	Human Necessities	55
В	Performing Operations, Transporting	22
С	Chemistry, Metallurgy	57
D	Textiles, Paper	7
Е	Fixed Constructions	9
F	Mechanical Engineering, Lighting, Heating, Weapons	5
G	Physics	19
Н	Electricity	16
	Total	190



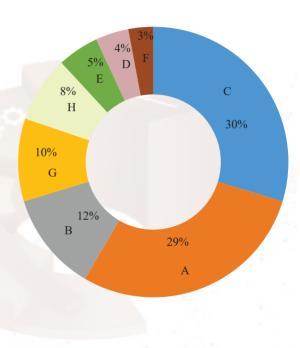


Figure 3.1. Major Patent Types



Figure 3.2. Time Trend of Patent Registrations

## 3.3. Industrial Designs according to Locarno Classification

	Description							
Class	Category of Locarno Classification	– Industrial Designs						
2	Articles of clothing and haberdashery	8						
6	Furnishing	5						
9	Packages and containers for the transport or handling of goods	9						
10	Clocks and watches and other masuring instruments, checking abd signalling instruments	2						
12	Means of transport or hoisting	16						
13	Equipment for production, distribution or transformation of electricity	6						
14	Recording, telecommunication or data processing equipment	2						
23	Fluid distribution equipment, sanitary, heating, ventilation and air-conditioning equipment, solid fuel	4						
25	Building units and construction elements	29						
31	Machines and appliances for preparing food or drink	2						
32	Graphic symbols and logos, surface patterns, ornamentation	13						
	Total	96						

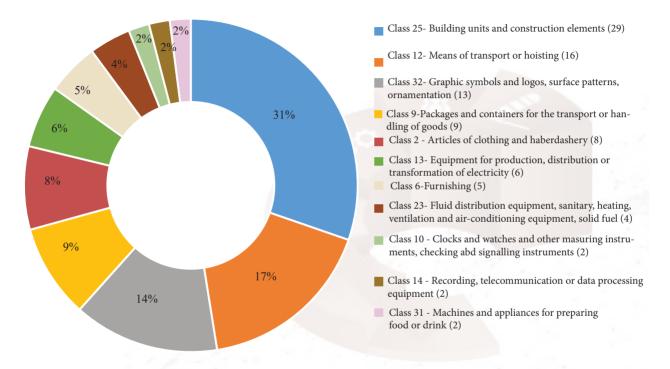


Figure 3.3. Major Industrial Design Types



Figure 3.4. Time Trend of Industrial Designs Registration

# Performance & Output Indicators of Research and Development

#### 3.4. Sector-wise Innovations

	Innovation Type	Government R&D Institutes	Business Enterprises	Higher Education Sector	Total
a	Development of New Products/Services/ Processes	112	1,651	57	1,820
b	Existing Products/Services/Processes Significantly Improved	73	909	6	988
С	New Plant Varieties/Hybrids Developed	42	62	2	106
d	Import Substitutes Developed	13	65	1	79
e	Designs/Prototypes Developed	42	671	11	724

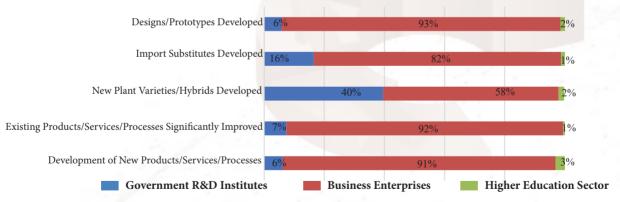


Figure 3.5. Sector-wise Contribution to Innovation

Source: National Research and Development Survey of Sri Lanka 2022

#### 3.5. Commercialization of Innovations by Sectors

	Innovation Type	Government R&D Institutes	Business Enterprises	Higher Education Sector	Total
a	Commercialization of New Products/Services/ Processes	16	996	36	1,048
b	Commercialization of Improved Existing Products/Services/Processes	115	849	5	969
С	Commercialization of New Plant Varieties/ Hybrids	6	62	1	69
d	Commercialization of Import Substitutes	13	65	0	78
e	Commercialization of Designs/Prototypes	43	671	2	716

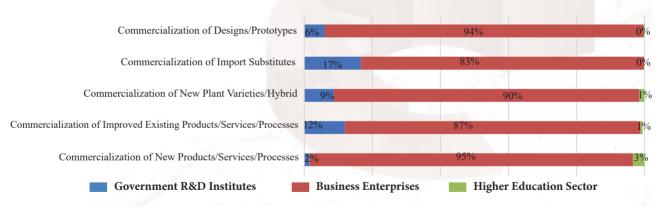


Figure 3.6. Sector-wise Innovation Commercialization

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

## 3.6. Publications of Sri Lankan Scientists in SCI Journals

F:-14 -£6-:	Total Number	With Foreign Co-authorship			
Field of Science	of Publications	Number	%		
Natural Sciences	507	341	67%		
Engineering and Technology	274	212	77%		
Medical Sciences	473	326	69%		
Agricultural Sciences	205	147	72%		
Social Sciences and Humanities	23	20	87%		
Total	1,482	1,046	71%		

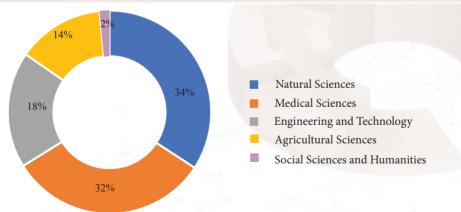


Figure 3.7. SCI Journal Publications of Sri Lankan Authors by Field of Science

Source: Adopted from the Scopus Expanded and Science Citation Index Expanded (SCIE)

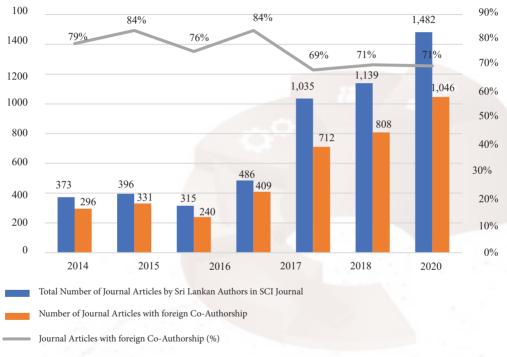


Figure 3.8. SCI Journal Publications - Time Trend

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2018 - Scopus and Science Citation Index

# Performance & Output Indicators of Research and Development

## 3.7. Publications of Sri Lankan Scientists in SCI Journals by Field of Science (2014-2022)

	2	014	2	015	20	16	20	017	20	018	2020		2022	
Field of Science	Total Num- ber	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co- author- ship (%)	Total Num- ber	With foreign Co-au- thorship (%)	Total Number	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co- author- ship (%)	Total Num- ber	With for- eign Co-au- thor- ship (%)
Natural Sciences	95	79	102	84	120	88	167	92	319	68	462	75	507	67
Engineer- ing and Technology	80	86	76	80	52	71	95	81	227	78	150	71	274	77
Medical Sciences	118	69	126	84	92	71	126	79	319	64	384	66	473	69
Agricultur- al Sciences	71	93	80	89	46	65	79	76	105	70	115	70	205	72
Social Sciences and Humanities	9	56	12	58	5	40	19	100	65	65	28	75	23	87
Total	373	79	396	84	315	76	486	84	1,035	69	1139	71	1482	71

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2020 - Scopus expanded & SCI

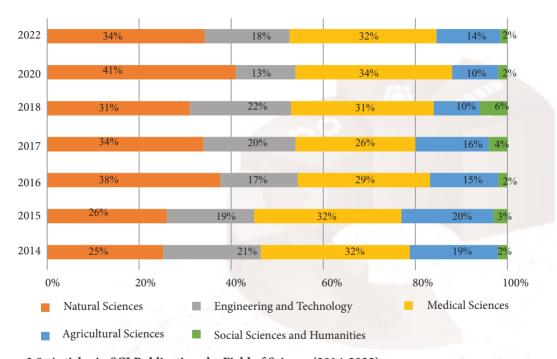


Figure 3.9. Articles in SCI Publications by Field of Science (2014-2022)

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2020 - Scopus expanded & SCI

#### **DEFINITIONS AND TECHNICAL NOTES**

The definitions and terminology used in the National R&D Survey 2020 and in this Statistical Hand Book are based on the guidelines provided by Technical paper No II (UNESCO, UIS, 2014) and Frascati manual (OECD, 2015).

#### 1. Research and Development (R&D)

Research and experimental development (R&D) comprise creative and systematic work undertaken in order to increase the stock of knowledge - including knowledge of humankind, culture and society - and to devise new applications of available knowledge.

The term R&D covers three activities:

- a) Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.
- b) Applied research is original investigation undertaken in order to acquire new knowledge. It is, however, directed primarily towards a specific practical aim or objective.
- c) Experimental development is systematic work, drawing on knowledge gained from research and practical experience and producing additional knowledge, which is directed to producing new products or processes or to improving existing products or processes.

#### 2. Sectors

This survey covers four major institutional categories in which the Research & Development are carried out.

- i. Government Organizations that conduct R&D Full coverage.
- ii. Higher Education Institutes All higher education institutions/institutes established or deemed to be established under the University Act and major government universities.
- iii. Business Enterprises 300 institutions were selected for the survey considering the degree of their R&D activity and the proportion of their contribution to the national economy. All major industries that conduct R&D were included in the sample.
- iv. Private Non Profit Institutions (PNP) All institutions that were involved in the activities related to R&D were covered in the survey.

### 3. R&D Expenditure

All expenditure for R&D performed within a sector of the economy, including:

- a) Reccurent expenditure (labour cost, non-capital purchases of materials, supplies for R&D equipment, water, fuel, gas, electricity, library materials etc.).
- b) Capital expenditure (reported in full for the period when they took place and should not be registered as an element of depreciation).

#### 4. Human Resources in Research and Development

**Researchers :** Professionals engaged in the conception or creation of new knowledge or products. They conduct research and improve or develop concepts, theories, models, techniques, instrumentation, software or operational methods (OECD, 2015).

**Technicians and equivalent staff:** Persons whose main tasks require technical knowledge and experience in one or more fields of engineering, physical and life sciences, or social sciences and humanities and the Arts. They participate in R&D by performing scientific and technical tasks involving the application of concepts and operational methods, and use of research equipment, normally under the supervision of researchers (OECD, 2015).

**The headcount (HC)** of R&D personnel is defined as the total number of individuals contributing to intramural R&D, at the level of a statistical unit or at an aggregate level, during a specific reference period (usually a calendar year).

**Full Time Equivalent (FTE):** The ratio of working hours actually spent on R&D during a specific reference period (usually a calendar year) divided by the total number of hours conventionally worked in the same period by an individual or by a group. (E.g., if a person normally spends 30% of his/her time on R&D and the rest on other activities such as teaching, administration and counseling, the FTE is then counted as 0.3. Similarly, if a full time R&D worker is employed at an R&D unit for only a six month period, the FTE is calculated as 0.5).

#### Reference:

OECD. 2015. Frascati Manual 2015: Guidelines for collecting and reporting data on research and experimental development. Paris (France): OECD publishing.

UNESCO. UIS. 2014. Technical paper no II. Guide to Conducting an R&D Survey: For countries starting to measure research and experimental development. Montreal, Quebec, Canada: UNESCO Institute for Statistics.

#### Survey Team of the Science & Technology Policy Research Division (STPRD)

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Overall supervision of the survey

## Mrs Dilushi Munasinghe, Scientific Officer

Overall coordination of the survey including data collection, data analysis, indicator development and preparation of the handbook

#### Mrs Chandima Samarasinghe, Management Assistant

Assisted data collection and compilation, data entry, designed the handbook including the cover page, maintained correspondences with data providers

## Mrs Madhumali Wickramasinghe, Management Assistant

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